

In 2000-2001 our student performance was rated at these levels:

BELOW AVERAGE PERFORMANCE LEVEL
[Available 2002] IMPROVEMENT RATE

Goal: By 2010, at least 90% of the juveniles committed to DJJ for a period of eight months or more will make gains in reading and math as measured by the difference between pre-test and post-test grade equivalents.

Students enrolled eight months or more California Achievement Test
 Increased Reading Level 77%
 Increased Math Level 75%
 Average Gain 1.9

Goal: By 2010, at least 90% of the juveniles committed to a period of eight months or more and in a diploma program will pass one or more subtests on the South Carolina Exit Exam.

Percent of Students passing one or more subtests on the South Carolina Exit Exam after being committed to a period of eight months or more.

Students enrolled for a period of eight months	Exit Exam
In a diploma program passing one or more subtests	61%

DEMOGRAPHICS

Ethnicity		Gender		School Status at Time of Commitment	
African-American	63%	Male	75%	Not Attending or Other	28%
White	35%	Female	25%	Regular Education	50%
Other	2%			Special Education	22%

Household Income		Living Arrangement		Legal Characteristics	
Under \$10,000	35%	Single Parent	55%	Violent/Serious Offense	11%
\$10,000-\$19,000	37%	Both Natural Parents	14%	Prior Court History	94%
\$20,000 or more	29%	All Other	31%		

Counties Comprising Majority of Commitments					
Richland	17%	Greenville	8%	Aiken	4%
Spartanburg	9%	Lexington	5%	Charleston	4%
Total	51%				

SCHOOL PROFILE BASED ON THE 2000-01 SCHOOL YEAR INDICATORS OF SCHOOL PERFORMANCE

	This School	Change from Last Year
School		
Dollars spent per student	App \$2500	
Student-teacher ratio	12 to 1	
Prime instructional time	NA	
Students		
Attendance rate	NA	
Retention rate	N/A	
Teachers		
Professional development days per teacher	10	
Attendance rate	NA	
Advanced degrees	56%	
Continuing contracts	NA	
Out-of field permits	NA	
Returning from the previous school year	NA	
Average salary	\$48,000	

SCHOOL FACTS

School		
Annual dropout rate	NA	
Spent on teacher salaries	NA	
Superintendent's years at the school	5	
Parents attending conferences	NA	
Opportunities in the arts	NA	
Students		
Older than usual for grade	60%	
Suspended or expelled	NA	
Gifted and talented	NA	
Disabilities other than speech	30%	





PRESIDENT'S NARRATIVE REPORT

The Department of Juvenile Justice Special School District provides academic and vocational training to students in grades 6 – 12 in a variety of settings, including institutional schools, evaluation centers, a detention center, marine institutes, and wilderness camps. Our population consists of youth from throughout South Carolina, age 12 to 18, who have been adjudicated delinquent in Family Court for committing one or more crimes. At the time of commitment, almost 50% of our students are either not attending school or are in special education programs. Even those who are in regular education prior to commitment have not received the full benefit of schooling because they have been suspended or expelled much of the time, and nearly 9 out of 10 students do not come from stable, two-parent homes. In the spirit of accountability, we have selected two ambitious, but critical, measures for our school district: 1) increasing the reading and math levels of our students and 2) enabling a high percentage of our high school students to pass the S.C. Exit Exam. These goals, while difficult, are necessary if we are to encourage high school graduation for our students. To measure our progress we compare our students' pre-test scores on an achievement test with their post-test scores eight months later. We also track the percentage of our students who pass one or more subtests on the Exit Exam. Last year only 61% of our diploma program high school students passed one or more Exit Exam tests. The percentage increasing their reading and math levels was higher – 77% and 75% - but still not high enough. These results could demonstrate the students' actual lack of gains or inaccurate post-test scores caused by a lack of student effort. DJJ is committed to achieving its higher standards and is confident that our strong staff of teachers, administrators, and associate teachers will exhaust all resources to achieve the best possible education for our students. Facing a number of challenges that include lack of student motivation and severely lagging reading and math skills, we have implemented several strategies: the direct instruction method of teaching reading, which is phonics-based and proven to work well with low achievers, use of the Plato Computer-Assisted Learning System, access to a highly skilled literacy coach for our high school teachers, and a web-based instructional technology project that is aligned with state standards. Despite severe challenges, we must work toward higher standards of education for our students.

EVALUATIONS BY TEACHERS, STUDENTS, PARENTS

Satisfied with learning environment
Satisfied with social and physical environment
Satisfied with home-school relations

Teachers	Students	Parents
40.4%	80.0%	[avail 2002]
41.3%	70.0%	
33.3%	55.0%	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

SOUTH CAROLINA DEPARTMENT OF JUVENILE JUSTICE

4900 Broad River Road
Columbia, SC 29212



GRADES 6-12
ENROLLMENT Average 1200 per day

SUPERINTENDENT

Dr. Deborah Fite (803) 896-9798
Birchwood High School: Edward Thomas
Willow Lane Middle School: Nancy Montgomery
Greenwood School for Girls: Nancy Montgomery
Northeast Center School: Georgia Priester

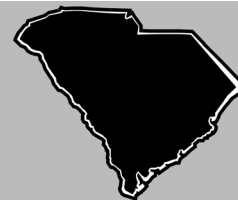
SCHOOL BOARD CHAIRPERSON

Gina E. Wood, Director

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



This School's Grade Is

[Available 2002]

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, call 803-xxx-xxxx or visit our website at
www.myschools.com